



## E19 Teacher Report for BPOLV1093U - The Philosophy and Economics of Inequality in the 21st Century - Karl Harmenberg - Enddate Nov 7 2019 12:00AM

Teachers Audience: **61**  
Responses Received: **36**  
Response Ratio: **59.0%**

# EVALUATION REPORT



Creation Date: **Monday, December 9, 2019**



## Introduction

Dear Karl Harmenberg,

All courses at CBS are subject to an overall evaluation. The evaluation is carried out in the final class, thus before the exam. CBS Evaluation (EVA) conducts the evaluation.

The same questionnaire is used for all CBS's qualifying full-time programmes. On the basis of student responses you will receive a report

containing the responses of the specific class you have taught. The teachers' report is structured as follows:

**Section 1:** Overall evaluation regarding academic outcome, preparation, attendance syllabus and teachers of all classes on the entire course. The results are presented as distribution in percentage and average score (Av.)

**Section 2:** Evaluation of teachers' performance distributed on class and the qualitative comments made by each class

The teachers of each course have received the evaluation responses pertaining to their own teaching. Furthermore, the study board, course coordinator and the head of the department where you are employed, receive an evaluation report directly from CBS Evaluation.

**How should you read the report and how should you use it?**

The evaluation report may be seen as an indication of students' experience of a course and the teaching. We hope it can contribute to your overall impression as to how well the course went and if improvement is needed or possible.

When reading and acting on your report, please take into account how many students filled in the questionnaire. You should also keep in mind that the qualitative comments of course reflect the experience of individual students.

**Whom can I contact?**

Overall responsibility for the quality of a programme resides with the study board. Any proposals or views regarding the course or the programme should be addressed to the study board and/or the programme director.

Best regards,  
CBS Evaluation

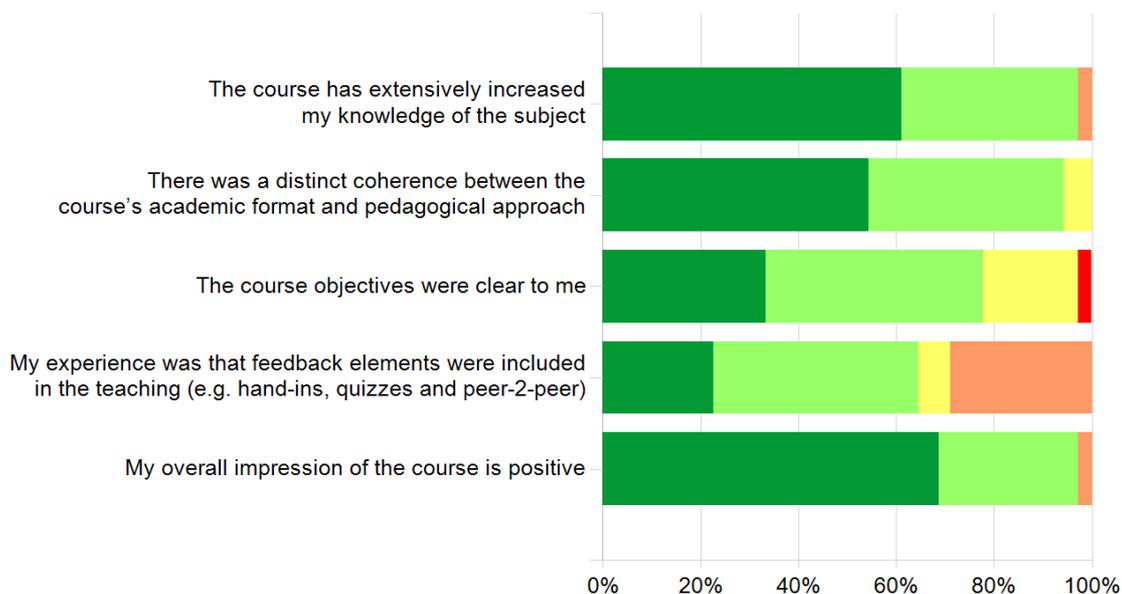
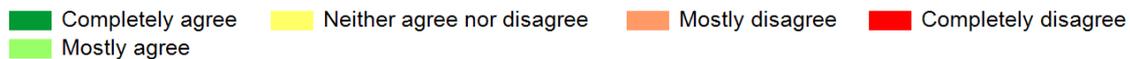
## Response rate

Raters	Students
Responded	36
Invited	61
<b>Response Ratio</b>	<b>59.0%</b>

## Overall evaluation as regards academic outcome, syllabus and teachers of the course - presented as distribution of responses in percentage and average

### Assessment of the course

Please indicate to what extent you agree with the following statements:

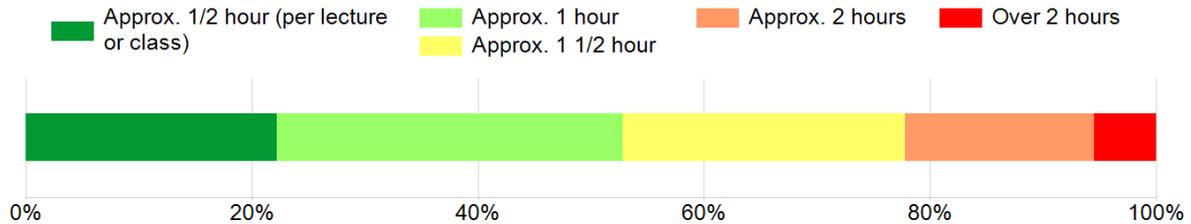


	N	% Completely agree	% Mostly agree	% Neither agree nor disagree	% Mostly disagree	% Completely disagree	Av.
The course has extensively increased my knowledge of the subject	36	61.1%	36.1%	0.0%	2.8%	0.0%	4.6

	N	% Completely agree	% Mostly agree	% Neither agree nor disagree	% Mostly disagree	% Completely disagree	Av.
There was a distinct coherence between the course's academic format and pedagogical approach	35	54.3%	40.0%	5.7%	0.0%	0.0%	4.5
The course objectives were clear to me	36	33.3%	44.4%	19.4%	0.0%	2.8%	4.1
My experience was that feedback elements were included in the teaching (e.g. hand-ins, quizzes and peer-2-peer)	31	22.6%	41.9%	6.5%	29.0%	0.0%	3.6
My overall impression of the course is positive	35	68.6%	28.6%	0.0%	2.9%	0.0%	4.6

### Preparation for the lectures

How much time did you spend preparing for this course (one lecture or class is 45 minutes)?

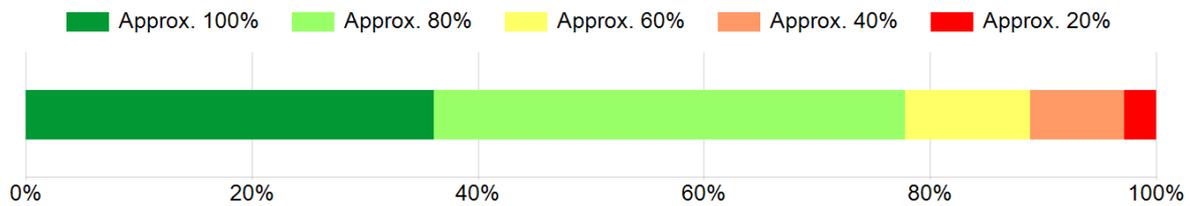


How much time did you spend preparing for this course (one lecture or class is 45 minutes)?

N	% Approx. 1/2 hour	% Approx. 1 hour	% Approx. 1 1/2 hour	% Approx. 2 hours	% Over 2 hours
36	22.2%	30.6%	25.0%	16.7%	5.6%

### Attending Class

How many of the lectures/classes of this course did you attend?

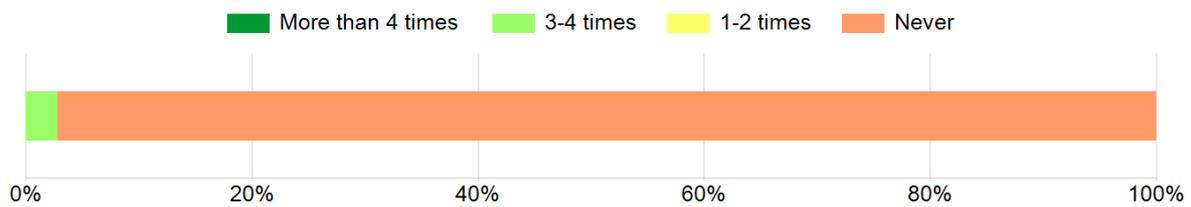


How many of the lectures/classes of this course did you attend?

N	% Approx. 100%	% Approx. 80%	% Approx. 60%	% Approx. 40%	% Approx. 20%
36	36.1%	41.7%	11.1%	8.3%	2.8%

### Office hours

Have you made use of your lecturer's office hours?

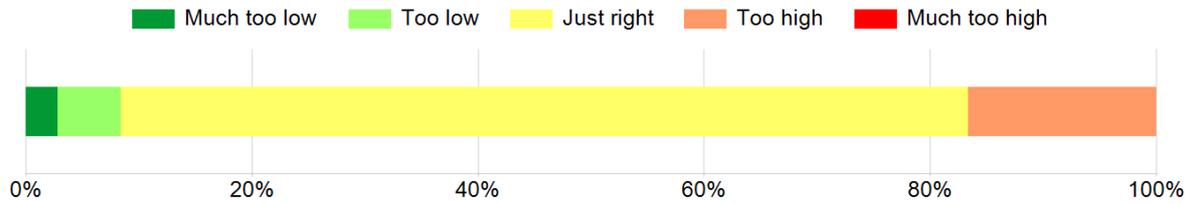


Have you made use of your lecturer's office hours?

N	% More than 4 times	% 3-4 times	% 1-2 times	% Never
36	0.0%	2.8%	0.0%	97.2%

### Syllabus

The level of complexity of the syllabus was...

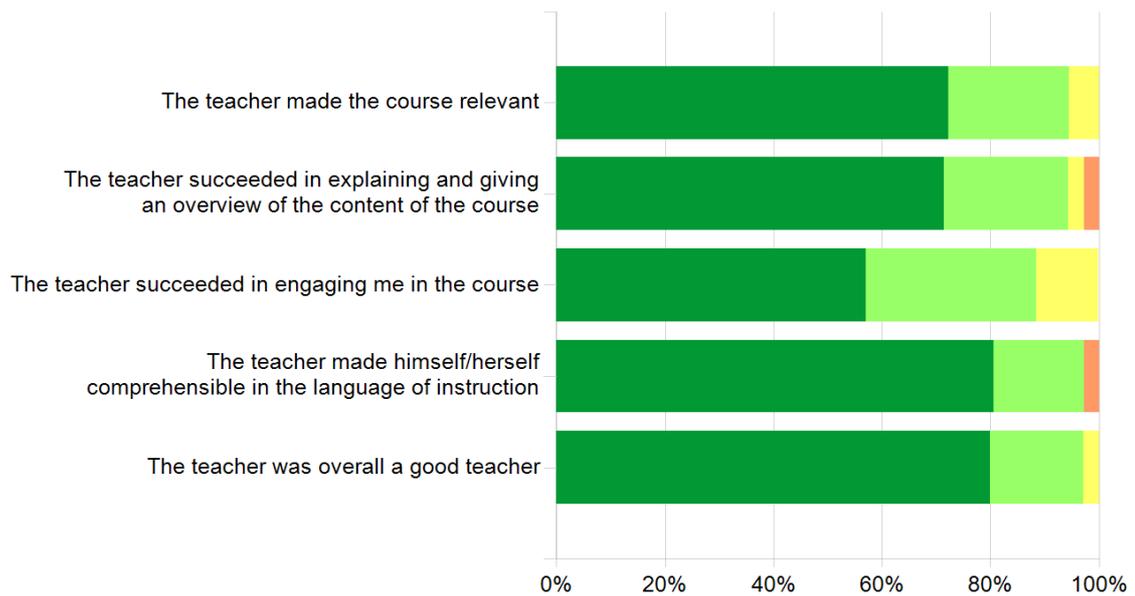
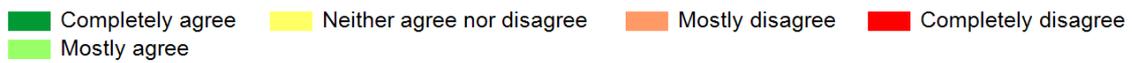


**The level of complexity of the syllabus was...**

N	% Much too low	% Too low	% Just right	% Too high	% Much too high	Av.
36	2.8%	5.6%	75.0%	16.7%	0.0%	3.1

**Teacher performance**

Please indicate to what extent you agree with the following statements: Teacher Karl Harmenberg



Please indicate to what extent you agree with the following statements: Teacher Karl Harmenberg

	N	% Completely agree	% Mostly agree	% Neither agree nor disagree	% Mostly disagree	% Completely disagree	Av.
The teacher made the course relevant	36	72.2%	22.2%	5.6%	0.0%	0.0%	4.7
The teacher succeeded in explaining and giving an overview of the content of the course	35	71.4%	22.9%	2.9%	2.9%	0.0%	4.6
The teacher succeeded in engaging me in the course	35	57.1%	31.4%	11.4%	0.0%	0.0%	4.5
The teacher made himself/herself comprehensible in the language of instruction	36	80.6%	16.7%	0.0%	2.8%	0.0%	4.8
The teacher was overall a good teacher	35	80.0%	17.1%	2.9%	0.0%	0.0%	4.8

**Teacher performance - for each class**

**LA**

Please indicate to what extent you agree with the following statements: Karl Harmenberg

	N	% Completely agree	% Mostly agree	% Neither agree nor disagree	% Mostly disagree	% Completely disagree	Av.
Made the course relevant	36	59.0%	72.2%	22.2%	5.6%	0.0%	4.7
Succeeded in explaining and giving an overview of the content of the course	35	57.4%	71.4%	22.9%	2.9%	2.9%	4.6
Succeeded in engaging me in the course	35	57.4%	57.1%	31.4%	11.4%	0.0%	4.5

	N	% Completely agree	% Mostly agree	% Neither agree nor disagree	% Mostly disagree	% Completely disagree	Av.	
<b>Made himself/herself comprehensible in the language of instruction</b>	36	59.0%	80.6%	16.7%	0.0%	2.8%	0.0%	4.8
<b>Was overall a good teacher</b>	35	57.4%	80.0%	17.1%	2.9%	0.0%	0.0%	4.8

## Comments

### What would you like to tell Karl Harmenberg about the teaching?

#### Comments

The best and most inspiring teacher I ever had on CBS. He is very passionate and full of energy that affects the course in a good way.

The teaching approach was unique. Meaning that he did not just teach the specific areas of the curriculum, he allowed us to venture into different areas of modern economics and presenting career in economics. This was done through presentation of the work of Nobel laureates etc.

very engaging explained things well. I definitely felt it was worth attending the lectures as I got much more out of them than just reading the slides at home.

A very positive experience.

The lectures were very confusing. Jumping from one point to another, going through the theory quick to have time to go through everything, algebra went too fast.

I really think that you do a good job. Your powerpoints have a good content, you arrange the course around the students, you're good at answering questions and you have a really good overview of the subject. I actually like these "sit and listen to you" type of lectures, since the content is presented in such a good way.

Good overview on inequality. No other comments.

Karl is a great teacher, and very good at engaging the students in the topics. He is able to link the topics to current events and explain in detail complex ideas.

Your energy and compassion about the subject is inspiring and you create a space for engagement, which was lovely to be a part of.

I truly enjoyed the course because I was motivated and engaged when the teacher is so enthusiastic and interested in what he is teaching. That helps a lot to become interested in the subject as well. Also, I really liked that sometimes we would have things (like python) that is not part of the curriculum but what Karl found would be very interesting to show or try out, I think it is important not to have only exam and book material but to have some extra different things. Also, I liked that if we had some formulas we would do the whole derivation of them, so that we would understand how they were created. I really enjoyed the course and a big thank you for being a great teacher!

It is clear that Karl Harmenberg is passionate about the topic and he has broadened my understanding in a field I knew little about.

Maybe the teaching of inequality could be a little deeper.

I understand the reason behind the programming parts of the course – that we should see how data is created, and not just take it for granted – however, I do feel as if the time could have been spend on other more relevant things.

I really appreciate Harmenberg's lectures because he is excellence and talented. The only problem is that I am weak in reading professional philosophy articles in English, so I think it's very difficult for me to understand everything in classes, this makes me feel depressed sometimes. But overall, the course is very good for most students. Many thanks to Harmenberg.

I've been in this school for a year and a half now, and this is one of the only times I felt like the lecturer actually cared about his students understanding the course, and them doing good.